

## READ AND REFLECT 3: OPEN EXPLORATION

Name: \_\_\_\_\_

### Read and Reflect

Before coming to workshop 3, read the open exploration and the science teaching sections in the teacher's guide. Respond to these questions as you reflect on what you read. This information will be helpful in the workshop discussion.

We will talk about the following two purposes of open exploration. What examples of these can you find in the open exploration steps? Be specific and note the page numbers of your reference.

1. Gives the children opportunities to wonder, notice, and explore. How exactly does open exploration do this?
2. Gives the children the support, materials, and time they need to begin their exploration. When and how does open exploration do this?

You should also answer these questions:

- How do you see involving families in these explorations? What will the benefit be to you and to the children?
- What challenges will you face as you implement open exploration for the first time?

### Observe and Record

Observe children's water exploration over the course of one week and record what you see. Look for the kinds of play children are engaged in (such as constructive, dramatic, or exploratory), who is playing, and the interests being expressed. Bring this information to workshop 3.